Teacher: Subject Area: Room No.: Ms. C. Davis Accounting

Lesson 1: "Preparing a Chart of Accounts

Lesson 2: "Posting from a General Journal to a General

Ledger"

Lesson 3: "Completed General Ledger, Proving Cash, and making Correcting Entries"

Chapter 4: Posting from a General Journal to a General Ledger

Lesson Date: continued

February 6, 2015

Meeting Time/Period: **Grade Levels:** 1st, 2nd, 3rd, and 5th

10 - 12

What is the lesson objective? The student will be able to:

- Define accounting terms (proving cash, correcting entry) related to posting from a journal to a general ledger.
- Prove cash and journalize correcting entries.

Differentiated Objective(s):

The student will explore the process for preparing a chart of accounts using the textbook, online resources, and supplemental materials to illustrate comprehension of concepts and practices related to posting from a journal to a general ledger.

TEKS 130.166. c3g, 4b:

3(g) post journal entries to general ledger accounts.

4(b) prove cash.

Do Now: www.edmodo.com

What are the steps for posting a debit amount to an account with a credit balance?

Instructional Delivery:

- **Direct Instruction**
- Peer-tutoring
- **Guided Practice**
- **Independent Practice**
- **Facilitator**
- **Quizzes & Tests**

Guided Practice and Monitoring:

- Finish Ch. 4 "Using Source Documents" DUE TODAY!
- *Finish* Ch. 4 Study Guide and Application Problems
- Ch. 4 "Ordering & Numbering a Chart of Accounts" (handout)
- LearnKey Modules ("Financial Literacy Session #3")

Independent Practice:

- Finish Ch. 4 "Using Source Documents" DUE TODAY!
- *Finish* Ch. 4 Study Guide and Application Problems
- Ch. 4 "Ordering & Numbering a Chart of Accounts" (handout)
- LearnKey Modules ("Financial Literacy Session #3")

<u>Review/Reteach:</u>

- Reviews / Quizzes
- Kahoot Ch. 4 Makeup Quiz

Closure:

Exit Ticket – "Posting Entries"

Materials/References:

Notebook, Computer, Internet, handouts, Textbook, www.aplia.com, www.edmodo.com, www.kahootit.com, www.onlineexpert.com